**Questions for Carothers**

Describe our tool….research outline, etc.

**Research**

- Do you provide students with a process for doing research?
  - Does he make them do an outline of their research?
  - Do students prepare outline for their presentations, papers?
- Are they familiar with the concepts of sourcing, contextualization and corroboration?
- How do students generate a research question or do you just give them a topic?
- How do you assign a research topic?
  - How do you divide a general research topic among the students?
  - How do students form groups?
- What if students are on the wrong track….with regards to theme, sources, etc.?
- What problems do students have in researching their topic/question?
- Where do you see weakness in student research process? Where could they use help?
- Do you teach them or do they know how to highlight and extract important information from the sources they use?

**Tool**

- How much scaffolding do we want to provide?
- How do you see this tool being most valuable?
  - What features do you see as most important to design?
  - Are we missing any feature you would like to see in the tool?