Protocol: May 4, 2001 User Study

Things we need to do:
We can set up at 9:45am and be ready to work with the students from 10am-12pm. Have at least five kids go through the tool. Observations should focus on:

- Ability to understand where they are in the research process
- Do the instructions help them understand what to do on the page?
- Help us choose a research question to ask re: our topic (AA in CW)
- How do they react to “what do they know” questions on forming a question, do we need more prompts? What would you write?
- What kinds of questions would students ask once they get their subtopic? (in order to form a research question and ultimately a thesis)
- What are some examples of theses statements?
- Usability
  - is the map ok at the bottom or do they want a small icon?
  - Would they understand the icons rather than buttons for highlight, bib, etc.

Questions for Carothers:
- our research questions, subtopics and themes (for examples)
- explain to him the feedback screens, how would he respond to the questions sent to the community?
- reading level suggestions
- bibliographic suggestions
- reminder about the Expo: they can come in the afternoon

Things we need to bring:

- camera
- video camera
- video tapes
- copies of each of the screens (3 sets)
- audio tape recorder
- note books for us to record
- blow pops