Joanne and Laura,

I've assumed that you realize that you have my full approval to proceed on a project that supports an inquiry-learning model of teaching history. However, in case you don't I am putting it in writing. Your proposal was nicely written and you justified well the benefits and theoretical grounding of such an approach. In your future write-ups you might summarize similar attempts such as the Valley of the Shadow Project. A summary of their design can serve as a springboard for describing your own. You may also want to add a discussion of what expertise in historical thinking looks like based on the Wineburg and Spohr papers. This will help in justifying design elements as well as your approach to assessment.

As with many of the other projects I have seen you are still in the process of defining content and specific features. I look forward to your next steps and the opportunity to provide more comments at that time.

Brigid