May 04.01: User Testing content for early process

**Screen 1**
U1/U2/U3: all good

**Screen 2**
U1:
- “class” should say “class subject”
- grade levels should go higher
- didn’t type in the year…maybe drop down?
- Didn’t understand the bibliography dropdown
- Liked the history helper
- Reading level: intermediate, beginner, advanced
- “we help each other with research, but it goes faster if we mostly do our own.”

U2:
- Username: phrogfrog
- “class” should say “class subject”
- Didn’t understand the bibliography dropdown
- Liked the history helper a lot: history characters would be good, someone recognizable
- Reading level: child, adult, young adult
- “I don’t like to have things too complicated”, keep it simple

U3:
- Didn’t like the history characters
- Wanted a “show my info” option for anonymity in the community
- Bibliography option was confusing, should have in the teacher community
- Should have empty field option for ???

Other comments:
- Class profile
- Lycos was a favorite search engine
- Teacher profile: can decide bib, when they want to respond to students
- Email vs. community? Should we have email: `[screenname@watson-online.net](mailto:screenname@watson-online.net)`
- Would be great to get some still shots of students writing their questions down on the worksheet (end of tape 1)
  - Community is good way for you to give feedback to each other; also like to teach each other things, what are you most interested in learning about as a member of the class?

**Screen 3**
U1/U2/U3
- All fine with this page

**Screen 4**
U1/U2/U3
- All fine with this page

**Screen 5**
- All fine on this page

**Screen 6**
U1
- Just have the questions say: where, what, why, when, how….lose the examples
- Instructions are good
• Post to the community add
• Might want to ask, what are you curious about? What do you want to know? Using how, when, blah blah as starters
• Questions:
  o What percentage of the soldiers were African American?
  o Were they treated with prejudice in the war?
  o What was the age range of the African American soldiers?
  o Were they recruited to be soldiers or was it optional?

U2
• Was not sure what to do, confused by the examples, couldn’t think of a question to ask
• Gave one example: “When and where was the Gettysburg address?”
• Concerns about anonymity
• Would still like the character to represent her in the community
• User was not interested in the chosen topic
• Descriptions were not helpful, user did not know what to do

U3
• Lose the examples
• Post to community needs to be added
• Questions:
  o When did AA come into the war?
  o What kind of treatment were they given?

Screen 7
Change the name from “Crawford to Mr. C or Mr. Carothers.
U1/U2/U3
• All ok

Screen 8
U1
• Liked the journal, but would like bullets in the writing part
• Asked question and wrote it in journal:
  o “Were African American soldiers treated with prejudice?
  o They have been treated with prejudice, along with other races and genders, throughout history, not necessarily just in wars, so it’s likely they weren’t treated so well.

U2
• Would like tracking option so when teacher commented back in the notebook, they could see what comments were made
• Journal tabs were confusing, why have them?

U3
• Question: What kind of treatment were AAs given in the army?
  o Not good
  o Back ups for when white soldiers were unable to fight
  o Racist leaders
• Like posting it to the community

Screen 9
U1
• Question: Were AA soldiers treated with prejudice?
  o I think African American soldiers did experience prejudice?

Comments:
• Example needs to be more general
• Describe that it can be a broad statement that can be proved or disproved

U3
• Need to have a save button
• Noted that the directions explained this to be like science
• Examples are too specific, need to be more general
• Does the example have to be so declarative
• Can we see our research outline?
• Question: AA were treated badly in the army (union & confederate)